INDIVIDUALIZED HOME INSTRUCTION PLAN (IHIP) FOR HOME SCHOOLING -- GRADES 9-- 12 (HIGH SCHOOL)

SCHOOL YEAR	Grade:	Date Submitted:	
Student		Date of Birth	
description of the online program/courses ma	ch required subject area. A syllabus, scope and ay be used if they describe the content that will	d sequence, table of contents from a textbook, or be taught. Additional sheets may be attached.	
SUBJECTS Cumulative for Grades 9-12	TEXTBOOKS/ONLINE PROGRAM	CURRICULUM	
English (4 units) 200 hours per year			
(Name of Course)			
Social Studies (4 units overall) 200 hours per year			
(Name of Course) Including, American History (1 unit) 200 hours			
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Including, Government (1/2 unit) 100 hours			
Including, Economics (1/2 unit) 100 hours			

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SUBJECTS	TEXTBOOKS/ONLINE PROGRAM	CURRICULUM
Math (2 units)		
200 hours per year		
(Name of Course)		
Science (2 units) 200 hours per year		
200 hours per yeur		
(Name of Course)		
Art and/or Music (1 unit total)		
108 hours per unit		
(Name of Course)		
Physical Education (2 units)		
@60 hours per year		
Health (1/2 unit)		
(1/2 unit) (a) hours		
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SUBJECTS	TEXTBOOKS/ONLINE PROGRAM	CURRICULUM
Electives (3 units)		
108 hours per unit		
#1		
(Name of Course)		
#2		
(Name of Course)		
#3		
(Name of Course)		

Please Note:

- 1) The units required are cumulative for grades 9-12 Unit means 6,480 minutes or 108 hours of instruction per school year
- 2) The substantial equivalent of 180 days of instruction shall be provided each school year. The combination of hours may vary according to your curriculum, but the cumulative hours of instruction for grades 9 through 12 is 990 hours per year or 247.5 hours per quarter.
- 3) Education Law requires the following subjects to be covered during grades K 12: Patriotism & Citizenship; Health Education on Alcohol, Drug and Tobacco Misuse; Highway Safety & Traffic Regulations, including Bicycle Safety; and Fire & Arson Prevention and Safety.
- 4) Although some subjects may be taught in integrated fashion (e.g. Health/Science), the IHIP must show content taught for each.
- 5) Bilingual Education or English as a Second Language should be provided where a need is indicated.

DATES OF QUARTERLY REPORTS:	INSTRUCTOR(S)
1ST	
2ND	
3RD	
4TH	

This <u>sample</u> IHIP form (for Grades 9-12) was prepared by Janell Hallgren, Erie 1 BOCES Home School Monitoring Service. Developed May 2017; Revised Sept. 2020