***Directions:*** Use this form to conduct an interview with the teacher prior to the classroom observation.

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| **Date**Click here to enter a date. | **Grade/Class** | **Teacher** |
| **Lesson/Unit (Name & Topic)** | **Observer** |

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| **I. Learning Goals/Behavioral Objective  1 Point  0 Points** |
| Start by working with the teacher to identify and establish the learning goals.* What are your learning goals for the lesson to be observed?
* How do these specific goals relate to your broader learning goals and overall instructional sequence?

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| **II. Instructional Episodes/Indicators  1 Point  0 Points** |
| Once you’ve established the learning goals, work together to identify the relevant dimensions the teacher will be focusing on. *Note: The Cornerstones (Dimensions 1-4) will be focused on during the unannounced observation.***The sixteen (16) performance indicators (Dimensions 5-9) are identified for this announced observation. (5.2, 5.3, 5.4, 6.1, 6.4, 6.5, 6.6, 7.1, 7.4, 7.5, 7.8, 8.2, 8.5, 8.6, 8.7, 9.1)**If you are choosing to focus on another performance indicator(s) please notate that below.Instead of indicator(s)      , I would like to focus on indicator(s)      . |

**PRE-OBSERVATION CONFERENCE FORM (continued)**

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| **III. Assessing Student Learning and Checking for Understanding  1 Point  0 Points** |
| * How will student learning be assessed?
* What evidence will you collect to check student understanding (in relation to your learning goals)?

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| **IV. Learning Activities and Sequence of Lesson  1 Point  0 Points** |
| * What learning opportunities or instructional activities will you use to achieve your learning goals?

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|  **Total Points Earned:  4 Points  3 Points  2 Points  1 Point  0 Points** |